Research and Development Centres

Centre for Learning Sciences and Technologies 學習科學與科技 中心

New Office

The Centre for Learning Sciences and Technologies (CLST) has moved to a new office. The new office address is Room 610A, 6/F, Chen Kou Bun Building, The Chinese University of Hong Kong.

Press Conference and Exhibition

In fall 2016, CLST held a press conference at the Faculty of Education to introduce its newest research and development, EduVenture®VR (http://vr.ev-cuhk.net/), to the media. The Centre has also participated

in InnoCarnival 2016 held at the Science Park to showcase EduVenture[®]VR to the public (http:// clst.fed.cuhk.edu.hk/event/innocarnival-2016/).

Keynote Speech

Prof. Morris Jong gave a keynote speech in the International Conference of Game-based Learning and Educational Innovation in the Era of Internet Plus (互聯網+時代的遊戲化學習與教育創新國際會 議) held at Peking University on 17 November 2016.

Academic Seminars

CLST has co-organized three academic seminars chaired by Prof. Morris Jong and given by renowned international scholars in the areas of STEM education and eLearning:

- Aspiring to become an engineer in Hong Kong: Effects of STEM education and demographic background on secondary students' expectation to become an engineer *Prof. Peter Kutnick, King's College London*
- Key to the success of eLearning studies: Strategies of finding innovative research topics Prof. Gwo-Jen Hwang, National Taiwan University of Science and Technology
- Tips for academic publications in social science international journals
 Prof. Chin-Chung Tsai, National Taiwan University of Science and Technology

New Publications

• Jong, M. S. Y. (2017). Empowering students in the process of social inquiry learning through

flipping the classroom. *Educational Technology* & Society, 20(1), 306–322.

- Jong, M. S. Y., Shang, J. J., & Tam, V. W. L. (2016). Using non-player characters to scaffold nongamer students in serious gaming. In J. M. Spector, B. B. Lockee, & M. D. Childress (Eds.), *Learning, design, and technology: An international compendium of theory, research, practice, and policy* (pp. 1–19). Switzerland: Springer. doi: 10.1007/978-3-319-17727-4_36-1
- Li, Y., & Tse, C. S. (2016). Interference among the processing of facial emotion, face race and face gender. *Frontiers in Psychology*, *7*, Article 1700. doi: 10.3389/fpsyg.2016.01700



Press Conference



InnoCarnival 2016